| 1. | Charlo | tte, | send me the document by email? |
|----|--------|------|--|
| | Α. | ? | Would please you |
| | В. | ? | You could |
| | C. | ? | Would you please |
| 2. | Studen | t: | help me with my homework, please? |
| | Teache | r: O | of course! |
| | A.) | ? | Could you |
| | В. | ? | Could you please |
| | C. | ? | May you |
| 3. | | | you show me how to use this computer software? |
| | A. | ? | Can / I'd be glad to |
| | В. | ? | Can / I be glad to |
| | C. | ? | Could / I would happy to |
| 4. | Teache | r: M | larco, erase the blackboard for me? |
| | | | , teacher. |
| | | | you will / Yes, certainly |
| | | | |
| | В. | ? | you can / Of course |
| | C. | ? | Would you please / Yes, of course |
| 5. | Teache | r, | explain this grammar to me again, please? |
| | A. | ? | could you |
| | В. | ? | you will |
| | C. | ? | you may |
| 6. | Sandy. | | photocopy these letters right away? |
| | A.) | | can you |
| | В. | ? | do you can |
| | C. | ? | may you |

Could, Should and Would Exercise

| • could | - | options | I could go to her party if I wanted to |
|----------|---|-----------|---|
| • should | - | advice | I should go to her party. If not, she'll be upset |
| • would | - | imagining | I would go to her party if she invited me |

Fill the gaps with could, shoud or would.

| | are gape with ordina, chlora of would. |
|----|--|
| 1 | It |
| 2 | You phone your Mum at least twice a week. |
| 3 | If I had the money, I.CO.U.Co travel the world. |
| 4 | I ask her out to dinner if I had the courage. |
| 5 | You Should get a laptop. They're so convenient. |
| 6 | I've got an exam on Monday so I .S stay in this weekend. |
| 7 | ICo either go on holiday to Budapest or buy a laptop. |
| 8 | You |
| 9 | You really buy a travel guide before you go to Central America. |
| 10 | I |
| 11 | I think my brother |
| 12 | You COULD always change your flight if you want to stay in London more time. |



Learn**English** Teens

Grammar snacks: Can, could and would - exercises



1.

2.

3.

Watch the video and read the conversation between Sophie and Mei. Then do these exercises to check your understanding of modal verbs.

You can watch the video at: http://bit.ly/VvnnQA

1. Check your grammar: matching - invitations, offers and requests



| Match t | he two sentence halves and write a – h next | to the | number 1 – 8. |
|----------|--|--------|---|
| 1h | Would you like to come for lunch this weekend? | (a.) | Oh. Yes please! Could you? |
| 2. 6. | Can you help me with this table a moment? | (b) | Well, actually, my mum's not feeling well. Maybe another time. |
| 3. F | Could you tell me where the nearest bank is, please? | C. | I suppose so. But I need it back before Friday |
| 4. | Would you like me to ask my brother? | d. | Yes, of course. Here you go. |
| 55 | Can I come round to your house later? | e. | Yes, sure. Where do you want to put it? |
| 6 | Could you lend me 20, please? | 1. | I'm sorry, I'm not from around here. |
| 79 | Can I get you a cup of tea? | g. | No, I'm OK, thanks, I've just had one. |
| 8. d | Would you mind passing me that menu, please? | h.) | Oh, I'd love to, thank you. |
| | | | |
| | | | |
| 2. Che | eck your grammar: gap fill - invitatio | ns, c | offers and requests |
| Write th | e word to fill the gaps. | | |

www.britishcouncil.org/learnenglishteens

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_ you something to drink?

you possibly lend me a pen, please?

you a hand?

___ if I closed the window?

come skating with us?



Learn**English** Teens

| 6. | Dad says we borrow his bicycle if we're careful. |
|----|---|
| 7. | You <u>Could</u> not carry this, could you? |
| 8. | |
| | |
| | eck your grammar: word 2 word - invitations, offers and requests he words in the correct order to make sentences. |
| 1. | have some I Can water ? |
| | Can I have some water? |
| 2. | coffee Would like ? you a |
| | Would you like a coffee? |
| 3. | How ? I help can you |
| 4 | How can I help you? do Could a favour me? you |
| 4. | do Could a favour me? you (ould gou do me a favour? |
| 5. | giving a you me mind Would hand? |
| | Would you mind giving meahand? |
| 6. | up please? me Çan pick you later, |
| | Can you pick me up later please? |
| 7. | explain you Could this, please ? |
| | could you explain this please? |
| 8. | come for you round to like Would dinner? |
| | Would you like to come round for diner |
| | |

Complete the gaps using would or should

| a) Driving a Rolls Royce woold be nice! |
|---|
| b) I wish you would come to my birthday party. |
| c) If I should arrive early, I will give you a ring. |
| d) I would like to be a doctor. |
| e) I lent him my car so that he woold drive to town. |
| f) How should I know? |
| g) The old man work sit there for hours, looking at the sky. |
| h) Well, I wood certainly enjoy flying Concord. |
| i) World you like a cup of tea? |
| j) If Mary was here she would help me |
| k) If you should happen to meet Tom, give him this letter, please |
| I) They should not have lunch. They said they weren't hungry. |
| m) Can you tell me where the post-office is, please? If I remember well, it should be round the corner. |

n) I wish you should get up at 6 every morning.

- o) I think you should not let the children play in the dining-room.
- p) My car showld not start so I had had to ring for a taxi.
- q) If you arrive early, give us a ring, please.
- r) Would you mind opening the door, please?

Modals of Ability 1 - Can, Could, Be able to, May, Might

Choose the best modal for each sentence.

| 1. | CONK | 0 | you play the piano when you were a child? | |
|----|---------------|-----|---|--|
| | | | Can | |
| | В. | ? | Could | |
| | C. | ? | May | |
| 2. | Sara <u>C</u> | O-n | 1 COOK Italian food and she 15 able to French food too! | |
| | | | can cook / is able to cook | |
| | В. | ? | can cooks / can cooks | |
| | C. | ? | can cooking / can cooking | |
| 3. | | | disappointed because he get tickets for the | |
| | footba | | wasn't able to | |
| | (C) | • | | |
| | В. | ? | weren't able to | |
| 4. | Peter _ | | swim when he was a child, but now he | |
| | | | In fact, he swims every day! | |
| | Α. | • | could / can't | |
| | B. | ? | couldn't / can | |
| | C. | ? | couldn't / can't | |
| 5. | I'm goi | ng | to bring an umbrella today because it rain. | |
| | Α. | ? | is able to | |
| | В. | ? | can | |
| | (c.) | ? | might | |
| 6. | | | girl asked, "Mommy, I have a cookie?" The | |
| | | | id, "Yes, you" | |
| | A. | ? | may / might | |
| | В. | ? | can / are able to | |
| | 6. | ? | can / can | |

| 7. | The family | y can't decide where to g | o on vacation. They | go |
|----|------------|---------------------------|--------------------------|----|
| | to Los An | geles or they | _ go to Hawaii. | |
| | A. ? | may / are able to | | |
| | B. ? | might / may | | |
| | C. ? | could / couldn't | | |
| 8. | She | understand Kore | an very well, but she | - |
| | speak it p | erfectly. | | |
| | A. ? | be able to / cannot | | |
| | B. ? | is able to / is able to | | |
| | (C.) ? | is able to / cannot | | |
| a | My cat | jump, but it _ | talk | |
| Э. | | can't / can | taik. | |
| | B. ? | can / can't | | |
| 10 | .George is | absent from class today | . He be sick. | |
| | A. ? | can | | |
| | B. ? | is able to | | |
| | C. ? | could | | |
| 11 | | I borrow your diction | ary? | - |
| | A. (? |) May | | |
| | B. ? | Am I able to | | |
| | C. ? | Might | | |
| 12 | | dogs fly? No, of cour | se not! | |
| | A. ? | | | |
| | B. ? | Can | | |
| | C. ? | May | | |
| 13 | .When Ver | a was young, she | type quickly. She took a | |
| _ | | ss and now she | | |
| | | can / could | | |
| | В. ? | could not / can to | | |

Modals of Ability 2 - Can, Could, Be able to, May, Might

Use the best modal to complete each sentence; use a negative form when necessary.

| Type all of your answers in the spaces and then and click on "Check answers". If you need help, click "Show a letter". |
|---|
| 1. May borrow your pencil? Thanks! |
| 2. James and Sara were so sad because they took of go to their brother's |
| wedding. They were too sick. |
| 3. The students winderstand the instructions for the test yesterday, so |
| many of them failed. |
| . \$600 50 |
| 4. A: We have a big problem. What can we do? B: I don't know. Maybe we |
| May ask our boss for help. |
| 5. When Tina was a child, she speak three languages: French, Arabic and |
| English. She rarely practiced French, so she for speak it anymore. |
| 6. I'm sorry. I hear you. Please speak more loudly. |
| 7. My little brother Can play piano and guitar. |
| 8. Excuse me. May I ask you a question? |
| 9. A:What are you going to do on the weekend? B: I'm not sure yet. We |
| go to a movie or we Couldstay home and relax. |

10. I Mightingo to school tomorrow because I'm feeling sick right now. I'm not sure.

Ability: Can, Could and Be Able To

Choose **one word** to complete each sentence (note: contractions such as "couldn't" count as one word).

- 1. I'm right-handed. I write with my left hand.
- 2. Spiderman Can climb up walls.
- 3. you usually remember your dreams?
- 4. People used to think that witches Mereable to do magic.
- 5. When I was young I liked, I never got fat.
- 6. Are you able to come to the pub tonight?
- 7. I think my computer's broken. I'm not able to send any emails.
- 8. I'm able to start work tomorrow.
- 9. How long have you been able to speak English?

Past, Present or something else?

Choose the best expression to complete these sentences.

| 1.1 swim since I was 11. |
|---|
| 2. I'm an interpreter. I speak 7 different languages. |
| 3. I drive very well. I failed my test again today. |
| 4. One day I Wilbeable I run a marathon, but I need to practise first. |
| 5. I would love to be able to see the future. |
| 6. I live in Florida. I love be able to go to the beach every day. |
| |
| General or Specific? Choose the best answer to complete these sentences. Remember, sometimes |
| both answers are possible - read the grammar rules again here if you can't remember them! |
| 1. I — Could not find a birthday present for my mum this year. |
| 2. The ambulance arrived quickly and they were able to save everyone. |
| 3. It was really noisy, so I Could not sleep last |

| 그 사람들은 마다에 가면 바다가 하는 역사 하는 중요한 사람들은 사람들은 사람들이 되었다. 그 가는 사람들에 가장 하는 것은 것을 하는 것을 하는 것이다. |
|---|
| 4. I type 40 words a minute when I was a student. |
| 5. I crashed my car, but the mechanic "Cov of fix it. |
| 6. Some dinosaurs walk on two legs. |
| 7. Although I woke up 40 minutes late, I — Con get to work on time. |
| |
| Exercise 1 |
| Complete the sentences below with <u>can</u> or <u>be able to</u> ! |
| 1. Tom @ drive but he hasn't got a car. |
| 2. I can 't understand martin. I've never understand him .been a bleto |
| 3. I used to beable stand on my head but I can't do it now. |
| 4. Ask Ann about your problem. She should help you. be able to |
| 5. I speak five languages. |
| Execise 2 |
| Complete the sentences with <u>could, was/were able to</u> or <u>couldn't !</u> |
| 1. He had hurt his leg, so hewalk very well. Can not |
| 2. She wasn't at home when I phoned but I contact her at her office . Could |
| 3. I looked very carefully and I see a figure in the distance. Was able to |
| 4. They didn't have any tomatoes in the first shop I went to ,but I. COV get some in the next shop. |
| 5. My grandmother loved music. She Cov d play the piano very well. |

night.

.